CEAD6355 Leading Family Ministry

New Orleans Baptist Theological Seminary
Division of Discipleship and Ministry Leadership

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to acquaint students with the programs, resources, and organizational structures to enhance the family life education/ministry of a local church, including work with married couples, parents, and single and senior adults.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2017-2018 academic year that Core Value is *Servant Leadership*.

Curriculum Competencies Addressed

The course addresses the curriculum competencies within the area of discipleship and ministry leadership and enhancing one's ministerial skills in relating to the family as an integrated system. The institutional ministerial competencies supported by this course are interpersonal relationship skills, spiritual and character formation, and disciple making.

Course Description

In this course, the Southern Baptist program of Family Ministry is studied and analyzed. Subjects dealt with include the scope and biblical basis of family ministry, premarital education, and education for family living, including marriage enrichment and parent education. The relationships of family ministry to the total educational programs of churches are studied, methods are discussed, and resources are identified.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

- Identify and discuss family ministry from biblical, historical, demographic, and developmental perspectives.
- Value specific components of family ministry in the local church setting.
- Utilize administrative procedures in planning and implementing a family ministry in the local church.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required

Anthony, Michael J. and Michelle Anthony. *A Theology for Family Ministry*. Nashville, TN: B&H Academics, 2011.

Balswick, Jack O. and Judith K. Balswick. *The Family: A Christian Perspective on the Contemporary Home*. 4th ed. Grand Rapids, MI: Baker Academic, 2014.

Recommended

Anthony, Michelle & Megan Marshman. *7 Family Ministry Essentials.* Colorado Springs, CO: David C. Cook, 2015

Course Teaching Methodology

Students will engage in multiple learning approaches including discovery learning, discussions, lecture, collaboration, presentation development, and experiential learning.

Topics of Study

Biblical foundations and theology of family ministry

Nuclear, troubled and intimate units

Contemporary family life

Biblical families

Attributes of biblical marriages

Characteristics of biblical parenting

Marriage and family as complimentary

A minister's home

The local church as family

Family ministry in the local church

Intergenerational/inter-demographical issues for family ministry

Assignments and Evaluation Criteria

Text Summary – 10%   **Due: Oct 26, 2017**
Create a one page summary (single spaced) for each of the course texts. Each summary should contain the correct format as cited in Turabian with the addition of the number of pages of the referenced work at the end of the citation. Each summary should contain your appraisal and considerations on the text, not just a synopsis of the text. Indicate the percentage of the text actually read.

Family Needs and Issues Research & Report – **20%**   **Due: Oct 12, 2017**
Write an annotated list of needs and issues facing contemporary families. Include a short paragraph explaining the nature and scope of each need or issue. Research efforts will be collaborative, however each student will be responsible for a report.

Annotated Resource List – **5%**   **Due: Nov 2, 2017**
Conduct research of family ministry resources available through Lifeway and Southern Baptist agencies. Create an **annotated** list of primary sources (Minimum of 12). Cite each resource with a brief explanation.

Family Ministry Assessment Tool – 0%   **Due: Nov 9, 2017**
From your textbook reading, critical reflection, supplemental reading, peer presentations and class discussions, collaborate with classmates to create of a *Family Ministry Assessment* tool to evaluate the design and maintenance of a balanced family ministry. All students in the class will contribute.

Family Ministry Models Research & Report – **20%**   **Due: Nov 16, 2017**
Create an annotated list of Family Ministry models discovered during your research. Briefly describe each model with a paragraph or two. Research efforts will be collaborative, however each student will be responsible for a report.

Ministry Model – 30%   **Due: Dec 7, 2017**
Based on the theoretical foundations laid in class, the principles identified in your ministry assessment report, and personal research, develop a family ministry model for a local church. This model should highlight the principles that you consider important in family ministry and how these principles can be implemented within the local church. Your ministry model will be presented in class via PowerPoint presentation and 1-2 page handout for classmates.

Church Assessment Report – 15%   **Due: Dec 14, 2017**
Using the Family Ministry Assessment Tool created by the class, assess the family ministry of your church. Report your findings in a brief report (5-6 pages).

Evaluation and Grading

Text Summary	10%
Family Needs and Issues Report	20%
Family Ministry Models Report	20%
Annotated Resource List	5%
Church Assessment Report	15%
Ministry Model	30%
Total	**100%**

Class Schedule (subject to change)

Week #	Date	Content
Week 1	8/24	Course Introduction
Week 2	8/31	Foundations for Family Ministry
Week 3	9/7	Needs and Issues in Contemporary Families
Week 4	9/14	Research Family Needs and Issues -- Report/Discussion
Week 5	9/21	Research Family Needs and Issues -- Report/Discussion
Week 6	9/26	Research Collaboration
Week 7	10/5	Create Family Ministry Assessment Tool
Week 8	10/12	Family Ministry Models (Ministry Needs and Issues Report Due)
	10/19	**Fall Break (Xcelerate Discipleship Conference)**
Week 9	10/26	Research Models (Text Summary Due)
Week 10	11/2	Research Collaboration-- Report/Discussion
Week 11	11/9	Refine Assessment Tool
Week 12	11/16	Ministry Model Development
	11/23	**Thanksgiving**
Week 13	11/30	Ministry Model Presentations (Ministry Models Report Due)
Week 14	12/7	Ministry Model Presentations
	12/14	**Final** - **Ministry Assessment Report Due**

Course Policies

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to follow Turabian 8th edition. All written assignments must be Word documents or PDFs to insure the professor or teaching assistant can open the document, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font.

Assignment Submission: All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2015-2016 catalog.

A 93-100 B 85-92   C 77-84   D 70-76   F 69 and below

Late Assignments: Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1 points for a 100 point assignment, 3/.3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Blackboard and SelfServe: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard. You will be need to enroll in the course on Blackboard.

Correspondence with the Grader: You should contact the grader via email at (see Blackboard). The grader responds to email during normal business hours, 8 a.m. and 5 p.m. on weekdays only. The grader may not respond to late night or weekend e-mails until regular "business" hours. Please respect the grader's personal time. Remember, graders are students as well and have their own coursework and research to complete. Please be respectful in the language you use in your emails to the grader.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to http://nobts.edu/NOBTSEmergencyTextMessage.html .

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Technical Support: Need technical assistance? Contact the ITC today!
Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.If you experience any problems with your Blackboard account you may email BlackboardHelpDesk@nobts.edu or call the ITC at 504-282-4455, ext. 8180.

Selected Bibliography

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